

### Editorial

I am delighted by the fact that the UNESCO International Centre for Engineering Education (UICEE) is being able to provide its members and readers with this current Issue of the *World Transactions on Engineering & Technology Education* (WTE&TE), marked as Volume 3, Number 2. This Issue completes the 2004 volume of highly informative articles, dealing with most recent advancements and achievements in research, development and application in engineering and technology education, carried out in almost all corners of the world. Overall, 57 articles are included in the third Volume of the WTE&TE and the Index of Authors of this Volume is included at the back of the Issue. It is my real please to thank the authors of these articles for their outstanding contribution to this Journal and their willingness to share their achievements with others.

This Issue of the WTE&TE is a compilation of 22 excellent articles written by academics and researchers representing 11 countries. These articles address numerous issues of importance to engineering and technology education, such as the impact of modern ITs on engineering and technology education, methods and models of accreditation of undergraduate courses, specific teaching/learning methodologies, individual case studies and research programmes, to name a few.

Apart from the regular articles, readers of the WTE&TE will also find advertisements of the UICEE planned activities to be carried out, as well as UICEE publications available for sale, attached to those articles with uneven numbers of pages. I would definitely encourage you to glance them so that you can take advantage of these activities and publications.

I wish to stress at this point that research publications produced by the UICEE undergo a formal, strict and rigorous refereeing process, where they are assessed by independent international academic peers, members of the UICEE team of referees, in order to ensure the highest possible outcome. This, obviously, applies to the articles included in this Issue. One has to acknowledged that this process is extremely time consuming and requires particular efforts being made by the referees, usually in a very short period of time. Therefore, I wish to express my sincere gratitude to the referees of the articles included in this Issue for their tremendous service to the UICEE. The following senior academics, refereed the articles included in this Issue:

- Prof. Tuncay Birand, Middle East Technical University, Ankara, Turkey
- Prof. Georg Hartung, Fachhochschule Köln, Köln, Germany
- Prof. Derek O. Northwood, University of Windsor, Windsor, Canada
- Prof. Constantin Oprean, *Lucian Blaga* University of Sibiu, Sibiu, Romania
- Prof. Algirdas V. Valiulis, Vilnius Gediminas Technical University, Vilnius, Lithuania
- A/Prof. David G. Wong, University of Sydney, Sydney, Australia

The electronic version of the WTE&TE, available on the Internet, presently includes abstracts of the articles published in the hard copy of the WTE&TE. In order to reinforce the UICEE's commission to promote engineering and technology education, and, indeed, to disseminate information on recent advancements and achievements in engineering and technology education through the Internet, it has been decided that, as from 2005, the articles included in the WTE&TE will be placed on the Web in their entirety with a time delay of two years. This will enable our academic colleagues in less privileged countries to access the WTE&TE free of charge.

Finally, I believe that the articles included in this Issue will become a useful source of information on research and development activities in engineering and technology education in the years to come. Also, it is my real pleasure to thank my colleagues involved in the preparation of this Issue for publication for their personal commitment, enthusiasm and diligence.

**Zenon J. Pudlowski**